# Probability 2: Conditional Probability

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2024-10-10

# Roadmap

- **O** Conditional Probability
- <sup>2</sup> Bayes's Rule
- <sup>3</sup> Independence

# 1. Conditional Probability

# Conditional probability

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### Conditional probability

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- Conditioning our analysis on B having occurred.
- **•** Examples:
	- ▶ What is probability of two states going to war if they are both democracies?
	- ▶ What is the probability of a judge ruling in a pro-choice direction **conditional** on having daughters?
	- ▶ What is the probability that there will be a coup in a country **conditional** on having a presidential system?
- Conditional probability is the cornerstone of quantitative social science.

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- $\bullet$  WARNING!  $P(A|B)$  does not, in general, equal  $P(B|A)$ .
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	- ▶ P(smart | in POLI 502) is high
	- ▶ ℙ(in POLI 502 | smart) is low
	- ▶ There are many many smart people out there who are not in this class (perhaps in other universities or other departments or on the street)!
	- ▶ Also known as the **prosecutor's fallacy**
	- $\triangleright$   $\mathbb{P}$ (innocent | evidence) is not the same as  $\mathbb{P}$ (evidence | innocent)

# **Examples**



- $\bullet$  A = {you get an A grade},  $B = \{$ everyone gets an A grade}
- If B occurs then A must also occur, so  $Pr(A|B) = 1$ .
- Does this mean that  $Pr(B|A) = 1$  as well?

### **Examples**



- $\bullet$  A = {you get an A grade}, B = {everyone gets an A grade}
- If B occurs then A must also occur, so  $Pr(A|B) = 1$ .
- Does this mean that  $Pr(B|A) = 1$  as well?
- Now let  $A = \{ you get a B grade\}.$
- The intersection  $A \cap B = \emptyset$ , so that  $Pr(A|B) = 0$ .
- Intuitively, it's because B occurring precludes A from occurring.

### Conditional probabilities are probabilities

• Condition probabilities  $P(A|B)$  are valid probability functions:

 $P(A|B) \geq 0$ 

 $P(\Omega|B) = 1$ 

- $\bullet$  Addition/Partition rule: If  $\mathsf{A}_1$  and  $\mathsf{A}_2$  are disjoint, then  $\mathbb{P}(\mathsf{A}_1 \cup \mathsf{A}_2 | \mathsf{B}) = \mathbb{P}(\mathsf{A}_1 | \mathsf{B}) + \mathbb{P}(\mathsf{A}_2 | \mathsf{B})$
- $\bullet \rightsquigarrow$  rules of probability apply to left-hand side of conditioning bar  $(A)$
- All probabilities normalized to event B,  $P(B | B) = 1$ .
- . Not for right-hand side, so even if B and C are disjoint,  $P(A|B \cup C) \neq P(A|B) + P(A|C)$

### Joint probabilities from conditional probabilities

- Joint probabilities: probability of two events occurring (intersections)
- $\bullet$  Often replace  $\cap$  with commas:  $\mathbb{P}(\mathsf{A} \cap \mathsf{B} \cap \mathsf{C}) = \mathbb{P}(\mathsf{A}, \mathsf{B}, \mathsf{C})$

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- Definition of conditional prob. implies:  $P(A \cap B) \equiv P(A, B) = P(B)P(A | B) = P(A)P(B | A)$
- Look at what we defined before for cond. prob., we're just "moving parts" in the same equation!

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#### Joint probabilities from conditional probabilities

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- Let's draw a Venn diagram?
- What about three events?  $\mathbb{P}(A, B, C) = \mathbb{P}(A)\mathbb{P}(B | A)\mathbb{P}(C | A, B)$
- Generalize to the intersection of  ${\sf N}$  events:  $\mathbb{P}(\mathsf{A}_1,...,\mathsf{A}_N) =$  $\mathbb{P}(\mathsf{A}_1)\mathbb{P}(\mathsf{A}_2\mid \mathsf{A}_1)\mathbb{P}(\mathsf{A}_3\mid \mathsf{A}_1,\mathsf{A}_2)\!\cdots\!\mathbb{P}(\mathsf{A}_N\mid \mathsf{A}_1,...,\mathsf{A}_{N-1})$

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- What are these probabilities?
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	- ▶ 4 Aces to pick out of 52 cards  $\rightsquigarrow \mathbb{P}(Ace_1) = \frac{4}{52}$ <br>▶ 3 Aces left in the 51 remaining cards  $\rightsquigarrow \mathbb{P}(Ace_2|Ace_1) = \frac{3}{52}$
	- ▶ 2 Aces left in the 50 remaining cards

- Draw three cards at random from a deck **without** replacement
- What's the probability that we draw three Aces (using cond. prob.)?

- What are these probabilities?
	-
	-
	- ▶ 4 Aces to pick out of 52 cards ↔  $P(Ace_1) = \frac{4}{52}$ <br>
	▶ 3 Aces left in the 51 remaining cards ↔  $P(Ace_2|Ace_1) = \frac{3}{52}$ <br>
	▶ 2 Aces left in the 50 remaining cards ↔  $P(Ace_3|Ace_2 \cap Ace_1) = \frac{2}{52}$ <br>
	Thus,  $P(Ace_1 \cap Ace_2 \cap Ace_3) = \frac$
- 50

# 2. Bayes' rule

# Bayes' rule



Reverend Thomas Bayes (1701–61): English minister and statistician

# Bayes' rule

• Recall conditional probability

$$
\mathbb{P}(A|B) = \tfrac{\mathbb{P}(A\cap B)}{\mathbb{P}(B)}
$$

$$
\mathbb{P}(\mathsf{A} \cap \mathsf{B}) = \mathbb{P}(\mathsf{A}|\mathsf{B}) \cdot \mathbb{P}(\mathsf{B}) = \mathbb{P}(B|A) \cdot \mathbb{P}(A)
$$

• Bayes' rule: if  $P(B) > 0$ , then:

$$
\mathbb{P}(\mathsf{A}|\mathsf{B}) = \tfrac{\mathbb{P}(\mathsf{A}|\mathsf{B})\cdot\mathbb{P}(\mathsf{B})}{\mathbb{P}(\mathsf{B})} = \tfrac{\mathbb{P}(B|A)\cdot\mathbb{P}(A)}{\mathbb{P}(\mathsf{B})}
$$

• We often call  $P(B)$  as our prior, and  $P(A|B)$  as our data/observations

### Bayes' rule example

- Use the Covid test example
	- ▶ Want to know ℙ(covid | test positive) or ℙ(C | PT)
	- $\blacktriangleright$   $\mathbb{P}(test\ positive|covid) = 0.8$  true positive rate
	- $\blacktriangleright$   $\mathbb{P}(covid) = 0.007$  rough prevalance of active Covid cases
	- $\blacktriangleright$   $\mathbb{P}(test\ positive) = 0.011$  rough prevalance of active Covid cases

 $\mathbb{P}(covid|test positive) =$ 

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 $\mathbb{P}(covid|test positive) = \frac{\mathbb{P}(test positive|covid)\cdot\mathbb{P}(covid)}{\mathbb{P}(test positive)}$  $\mathbb{P}(test\ positive)$  $\mathbb{P}(C|PT) = \frac{\mathbb{P}(PT|C)\cdot \mathbb{P}(C)}{\mathbb{P}(PT)} = \frac{0.8\cdot 0.007}{0.011} = 0.53$ 

- Suppose X and  $\theta$  are two continuous random variables.
	- $\blacktriangleright$   $\theta$  corresponds to the unobserved effects  $E's$
	- $\triangleright$  X corresponds to the observed outcome  $F$  (or data)
- We have avaiable two pieces of information:
	- $\blacktriangleright$  The marginal p.d.f of  $\theta$ ,  $\xi(\theta)$ , corresponding to  $\mathbb{P}(E_i)$
	- ▶ The conditional p.d.f of X given  $\theta$ ,  $f(x|\theta)$ , corresponding to  $\mathbb{P}(F|E_i)$

• The joint p.d.f. of X and  $\theta$ 

$$
f(x, \theta) = \xi(\theta|x) f_x(x) \tag{1}
$$

From this, we get that for **x** such that  $f_x(x) > 0$ 

$$
\xi(\theta|x) = \frac{f(x,\theta)}{f_x(x)} = \frac{f(x|\theta)\xi(\theta)}{f_x(x)}
$$
 (2)

Since this is a p.d.f., it must integrate to 1. That is,

$$
\int_{-\infty}^{\infty} \frac{f(x|u)\xi(\theta)du}{f_x(x)} = 1 \tag{3}
$$

• Therefore, we have

$$
f_x(x) = \int_{-\infty}^{\infty} f(x|u)\xi(\theta) du \qquad (4)
$$

Now, plug in what you have in the equation 2

$$
\xi(\theta|x) = \frac{f(x|\theta)\xi(\theta)}{\int_{-\infty}^{\infty} f(x|u)\xi(\theta)du} \tag{5}
$$

- The denominator is only a normalizing constant so that the density in  $\theta$  integrates to 1.
- We can simply the equation (5) to this:

posterior dist.  $\xi(\theta|x) \propto f(x|\theta)$  $\underbrace{f(x|\theta)}_{\text{data, given Likelihood prior dist.}}$ (6)  $\frac{\xi(\theta|data)}{\text{posterior dist}} \propto \frac{f(data|\theta)}{\text{data}} \cdot \frac{\xi(\theta)}{\text{prior dist}}$ data prior dist (7)







\* If you're interested in this process, watch this intro to Bayes stats video from  $2:40 \rightarrow$  YouTube link



Frequentist vs. Bayesian Hypothesis Testing

Probability Theory Frequentist Bayesian

#### Why Should I learn Bayesian statistics

- **.** It allows us to acquire information on the strength of evidence for our results. We don't get this information with the p-value point estimate. Such information is highly valuable in research.
- **•** Advantages
	- ▶ More **intuitive**
	- ▶ Gives you a range between which you can be certain for or against your hypotheses rather than a point-estimate
	- ▶ All information is contained within the data itself as opposed to unobserved frequencies
	- $\blacktriangleright$  Calculates the probability distribution of the hypotheses
- Disadvantages
	- ▶ Setting the prior probabilities of the hypothesis can be different values because they're subjective, thus making them appear arbitrary
	- ▶ Bayesian analyses are complex and can require advanced statistical packages and software
	- ▶ Require more advanced statistical knowledge and computing power

# 3. Independence

# Independence

- Heart of Bayes's rule: knowing B occurs often changes probability of A.
	- $\triangleright$  What if B provides no information?  $\rightsquigarrow$  independence
- Two events A and B are independent if  $P(A \cap B) =$

#### Independence

- Heart of Bayes's rule: knowing B occurs often changes probability of A.
	- $\triangleright$  What if B provides no information?  $\rightsquigarrow$  independence
- Two events A and B are independent if  $P(A \cap B) = P(A)P(B)$
- $\bullet$  Sometimes written as A  $\perp\!\!\!\perp$  B
- Symmetric:  $A \perp\!\!\!\perp B$  equivalent to  $B \perp\!\!\!\perp A$
- Important consequence: if  $A \perp\!\!\!\perp B$  and  $\mathbb{P}(B) > 0$  then:

$$
\mathbb{P}(A|B) = \tfrac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} = \tfrac{\mathbb{P}(A) \mathbb{P}(B)}{\mathbb{P}(B)} = \mathbb{P}(A)
$$

- Knowing B occurs has no impact on the probability of A.
- Works other way too: if  $P(A) > 0$  and  $A \perp\!\!\!\perp B \rightsquigarrow P(B \mid A) = P(B)$
- Common misunderstanding: **independent is different than disjoint**!
- Mutually exclusive events provide information

# Independence and random sampling

- How we draw the random sample matters:
	- ▶ Sample  $n > 1$  with replacement  $\rightsquigarrow$  independent events
	- ▶ Sample  $n > 1$  without replacement  $\rightsquigarrow$  dependent events
- Sampling with replacement n for gathering:

$$
\mathbb{P}(A_n)=\mathbb{P}(A_1\cap\cdots\cap A_n)=\mathbb{P}(A_1)\cdot\mathbb{P}(A_2)\!\cdots\!\mathbb{P}(A_n)
$$

### Conditional independence

- A and B are *conditionally independent* given E if  $P(A \cap B \mid E) = P(A \mid E)P(B \mid E)$
- Massively important in statistics and causal inference.
- $\bullet$  Warning: independence  $\neq$  conditional independence.
	- $\triangleright$  Cond. ind.  $\Rightarrow$  ind.: flipping a coin with unknown bias.
	- $\blacktriangleright$  lnd.  $\Rightarrow$  cond. ind.: test scores, athletics, and college admission.
- You will learn later on why the assumption of independence among observations matters and why it is **not** okay we constantly violate this assumption.